



Chandler Unified School District

SPA100A Spanish I
SY 2023-24



Course Overview

Course Description

This course is an introduction to the language and culture of the Hispanic world. In Spanish 1, the student learns vocabulary and grammar through listening, speaking, reading, and writing. Emphasis is on listening, reading comprehension, and simple conversational skills through role-playing, skits, and other interactive methods. This class is not designed for native speakers.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

A folder dedicated to the class, pens, pencils, paper.

Adopted Resource(s)

Auténtico 1

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cusd80.com

Teacher:

Kathi Zink BA, MEd
zink.kathi@cusd80.com

Office hours: Fridays 2:30-3:00 and by appointment

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Regularly attend class.
- Complete assigned homework and come to class prepared to learn!
- Actively participate in class discussions and group/partner conversation activities.
- Be on-task during class time. This means working on the appropriate assignments and classwork during the class period.
- Make word connections when learning new vocabulary.
- BE AUTONOMOUS! TAKE RESPONSIBILITY FOR YOUR LEARNING!
- Adequately prepare for quizzes and tests. Build good study habits.
- Complete projects and be prepared for in class presentations.
- Check your IC grade and Google classroom feedback regularly

Technology:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Cell Phones:

Students will keep cell phones in their backpacks during class unless needed for curriculum. Cell phone violations:

1st & 2nd offence: verbal warning, cell phone placed in cell phone holder

3rd offence: lose phone and call home

4th offence: lose phone for the day and call home

5th offence: referral to office, cell phone to administrator for parent to pick up.

Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are they standard progression for discipline

a warning

a warning with a phone call

a Parent-teacher conference

a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

a warning on their first and second offense.

the teacher will email / call home.

Notify Attendance Interventionist and email / call home.

On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Absences:

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Food and Drink:

There is no food or drink allowed in the classroom except water.

Tutoring:

Fridays 2:30-3:00 and by appointment.

Finals:

Finals are not given early. Absent students will receive a zero until they can take the final.

Late work

-Due dates are firm.

-Late work will be accepted; however, assignments will be deducted 10% for each day late with a maximum penalty of 50%.

-If you miss an assignment, please see the teacher before or after class so that arrangements can be made

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter grades will be calculated by using a combination of formative and summative assessments given throughout each quarter. These grade categories and the activities that correspond to them are designed to allow us to practice and assess student progress in each of the language modalities: reading, writing, speaking, listening as well as knowledge of the culture(s) associated with the language.

Formative (60%)

Classwork/Homework 40%

Quizzes 20%

Participation 10%

Summative (40%)

Compositions 10%

Unit Tests 20%

Oral Exams/presentations 10%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SPA100A Spanish 1

Greetings, Alphabet, Basic Phrases, Weather
Describing yourself and others, present tense
Likes/Dislikes
School Day
Classroom, describing locations
Food

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



Chandler Unified School District

SPA100A Spanish 1

SY 2023-24



Site: Camille Casteel High School

Building Principal: Jayson Phillips, phillips.jayson@cusd80.com

Teacher: Kathi Zink, zink.kathi@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Greetings, Alphabet, Basic Phrases, Weather		
Describing yourself and others, present tense	<input type="checkbox"/>	<input type="checkbox"/>
Likes/Dislikes	<input type="checkbox"/>	<input type="checkbox"/>
School Day	<input type="checkbox"/>	<input type="checkbox"/>
Classroom, describing locations	<input type="checkbox"/>	<input type="checkbox"/>
Food	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.